

APRIL 2022
EBS 326
GLOBAL STUDIES IN AFRICA
30 MINUTES

Candidate's Index Number:
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, APRIL 2022

APRIL 25, 2022

GLOBAL STUDIES IN AFRICA

8:00 AM – 8:30 AM

Answer ALL questions.

For items 1 to 15, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. In pre-colonial times, education in Ghana was informal; knowledge and competencies were transmitted orally and through
A. accounting.
B. apprenticeships.
C. farming.
D. lecturing.
2. The **best-known** Castle Schools in the Gold Coast included one operated by the
A. British.
B. Danish.
C. Germans.
D. Portuguese.
3. The 1987 Education Act reduced pre-tertiary education from 17 to
A. 12 years.
B. 13 years.
C. 14 years.
D. 15 years.
4. Which of the following is **not** a negative impact of transport on the environment and human life?
A. Congestion of cities and ports
B. Destruction to flora and fauna
C. Movement of goods and services
D. Soil erosion

5. Formal education during the colonial period of Ghana was structured to place more emphasis on
 - A. literacy.
 - B. morality.
 - C. science.
 - D. vocation.

6. In their educational works, the missionaries tended to neglect one of the following.
 - A. Arithmetic.
 - B. Reading.
 - C. Technical training.
 - D. Writing.

7. Before the arrival of camel which animals were used for transport in Africa?
 - A. Antelope.
 - B. Bullocks.
 - C. Donkey.
 - D. Goat.

8. In pre-colonial times, education in Ghana was
 - A. formal.
 - B. informal.
 - C. non-formal.
 - D. regular.

9. The main source of social mobility in the rise of African elites who later fought for independence was
 - A. education.
 - B. nationalism.
 - C. religion.
 - D. wealth.

10. The objectives of the FCUBE include the following **except**
 - A. Centralization of the management of the education sector.
 - B. Decentralization of the management of the education sector.
 - C. Improvement of quality of teaching and learning.
 - D. Improvement of the quality of educational management.

11. Which of the following is **not** a characteristic of the 1961 Education Act of Ghana?
 - A. Free textbooks scheme for all pre-university institutions.
 - B. Pilot schools were given a meal each day.
 - C. Primary education was free and compulsory.
 - D. Tuition fees was abolished at all levels.

12. Reforms from the Dozbo committee report were only partially implemented due to
 - A. bribery and corruption.
 - B. commitment.
 - C. financial limitations and political instability.
 - D. politics.

13. The Ghana Teaching Service (GTS) later to be called the Ghana Education Service (GES) was set up in
- A. 1951.
 - B. 1957.
 - C. 1966.
 - D. 1974.
14. The committee report led to the introduction of the concept of the Junior Secondary School (JSS) and the Senior Secondary School (SSS)
- A. Anamuah Mensah committee of 2002
 - B. Dzobo Report of 1973
 - C. Emile Short commission of 2019
 - D. Evans Anfom reforms of 1987
15. The 1961 education act, (act 87) initiated by Kwame Nkrumah was aimed at achieving free universal education.
- A. primary
 - B. secondary
 - C. technical
 - D. university

Items 16 to 20 are statements followed by True and False options. Read each statement carefully and indicate whether it is True or False by circling the letter of the correct option.

16. Transportation networks constructed during colonial era were mainly to areas with natural resources.
- A. True
 - B. False
17. One of the reasons for introducing education in Gold Coast by the Portuguese was to introduce Catholic religion.
- A. True
 - B. False
18. During the colonial era, formal education was structured to place more emphasis on vocation.
- A. True
 - B. False
19. The constructions of roads and railway lines in the colonial era were fairly distributed to all parts of African colonies.
- A. False
 - B. True
20. The goals of education of any society are determined by the philosophy of that society.
- A. True
 - B. False

